

Date of the conference: June 17th 2021

Title: “The Role of Distance Learning and Social Media in Medical Education: Innovations During the COVID-19 Pandemic”

Date of online publication: June 22th 2021

Expiry date: September 21th 2021

Objectives: At the end of this activity, the participant will be able to:

- ✿ Identify the evidence surrounding social media and digital scholarship
- ✿ Describe the role of social media and distance learning in medical education
- ✿ Identify the effect of and innovations resulting from the COVID-19 pandemic on medical education in the cardiovascular sciences

Target Audience

Cardiologists, cardiac surgeons, anesthesiologists, internists, residents and other health professionals working in the cardiovascular field

Speaker

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Conflicts of interest

Accreditation

This activity is an accredited group training activity (section 1) within the meaning of the Maintenance of Certification (MOC) program of the Royal College of Physicians and Surgeons of Canada as well as a recognized professional development activity in the sense given by the College of Physicians of Quebec. This activity has been approved by the Continuing Professional Development Department (DDPC) of the Federation of Specialist Physicians of Quebec.

You can declare a maximum of 1 hour per conference in section 1 / recognized professional development activity. Participants must claim a number of hours consistent with the duration of their participation.



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Under an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association (AMA), physicians can convert credits earned under the Royal College's MOC program into Category 1 credits from the AMA PRAMC. Information on the process for converting Royal College MOC credits into AMA credits can be found at www.ama-assn.org/go/internationalcme

For any other participating professional, this program gives a certificate of participation of 1 hour.



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